



2004 Work-based Learning *Summer Conference*

Partnership for Tomorrows
Healthcare Workforce

A group of five healthcare professionals, including a man and four women, are smiling and standing behind a patient lying in a gurney. The patient is wearing a blue hospital gown and has a white towel draped over his lap. The healthcare professionals are wearing white lab coats and have stethoscopes around their necks. The background shows a hospital room with medical equipment, including a monitor and an IV stand with a bag of fluid. The text is overlaid on the image.

A futurist once said:
“New rules require new tools”

HIPAA

Health Insurance Portability and
Accountability Act

Think outside the bowl.



Guiding Principles

- Provide appropriate experiences for students that will create a passion for healthcare
- Be responsible to patients and family members
- Be legally compliant
- Align the educational experience with the national healthcare skill standards
- Partner at the local school level

A group of five medical students, three men and two women, are in a clinical setting. They are wearing white lab coats and stethoscopes. One student is sitting on a gurney, while the others are standing around him, smiling. In the background, there are medical monitors and equipment.

The biggest challenge moving forward is having to work through the logistics of dealing with specific ages for various student experiences

- Students in a shadowing experience must be 14 years of age or older
- Students providing any hands-on patient care (or assessment) must be 18 years of age or older



Despite the focus
...overall, not much change

Framework:

- Awareness K – 6th grade
- Exploration 7th grade – 9th grade
- Orientation 10th grade – 11th grade
- Preparation 12th grade
- Practice

Procedures

- Student experiences are to be coordinated through the facility Student Coordinator
- Students must complete the appropriate paperwork, meet all applicable requirements and participate in a student orientation prior to beginning their IHC academic experience
- Students must adhere to applicable IHC policies
- Covered by the applicable student agreement

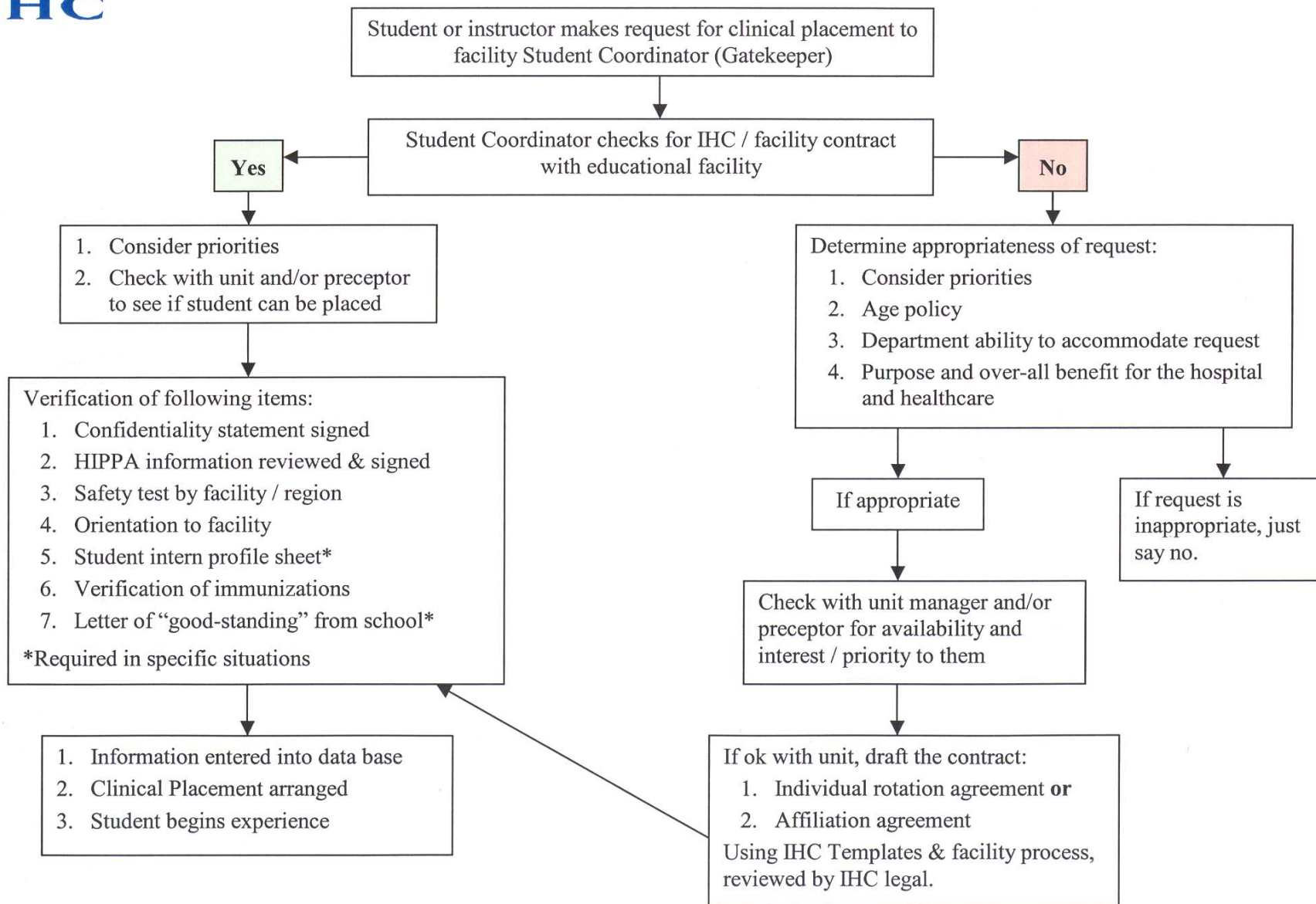


While we do have space limitations,
we want to help where we can

- We have 11 different student categories
- Only three of the student categories apply to our K-12 students



IHC Internal Flow-Chart for Student Experiences

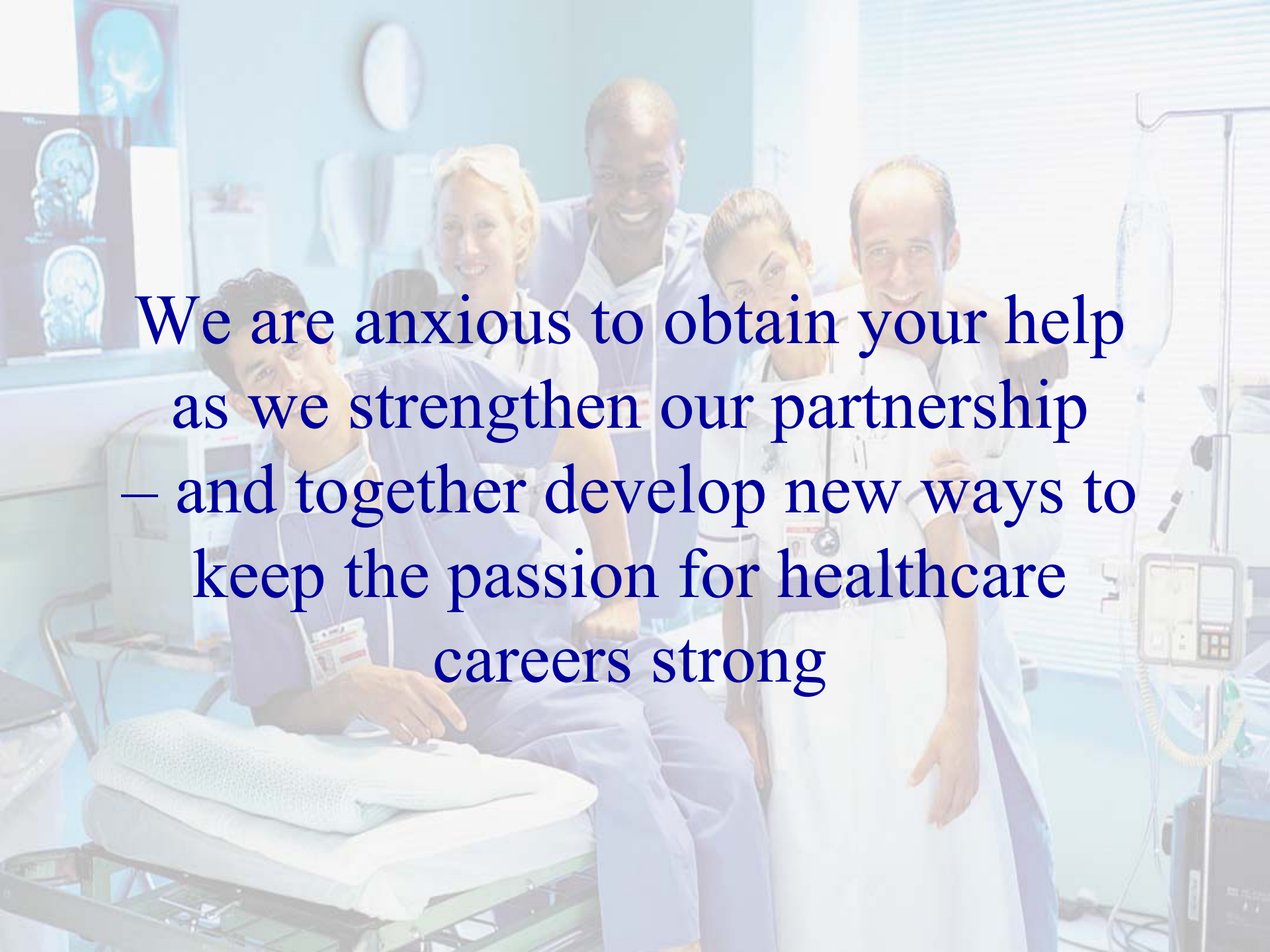




Each student is logged into a data base for documentation and tracking purposes

(this only applies to job shadows, internships and externships)

- Confidentiality and HIPAA
- Safety test
- Orientation
- Student profile
- Immunizations
- Learning objectives to manager
- Background check
- Drug screen



We are anxious to obtain your help
as we strengthen our partnership
— and together develop new ways to
keep the passion for healthcare
careers strong

Work-based Learning Experiences (May 25, 2004)

[illegible]

A group of five healthcare students, three men and two women, are in a clinical setting. They are wearing white lab coats and blue scrubs. One student is sitting on a gurney, while the others are standing around him, smiling. In the background, there are medical monitors and equipment.

IHC is committed to doing what we can to help you in the school as well as in our facilities

- Online resources at IHC.com covering topics, such as:
 - General healthcare
 - Specific diagnosis
 - Careers
- HOSA, HCOP
- Tool kit



We appreciate all you do!

We want to hear from you

Please feel free to contact:

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For those in the Salt Lake Valley contact:

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